

Widening the Circle

Agenda

Thursday, June 11, 2026

09:30 AM - 10:00 AM	Check-In
10:00 AM - 10:15 AM	Prayer, Introduction to Conference & Keynote
10:15 AM - 11:15 AM	Keynote: Maggie Schwalbach
11:15 AM - 11:30 AM	Intermission
11:30 AM - 12:30 PM	Breakout Session 1
12:30 PM - 01:45 PM	Lunch
01:45 PM - 02:45 PM	Breakout Session 2
02:45 PM - 03:00 PM	Intermission
03:00 PM - 04:00 PM	Components of Self-Assessment, Closing, Prayer
04:00 PM - 05:30 PM	Reception and Networking

Friday, June 12, 2026

08:00 AM - 08:30 AM	Doors Open & Breakfast
08:30 AM - 08:45 AM	Prayer, Announcements, & Keynote Introduction
08:45 AM - 09:30 AM	Keynote: Colleen McCoy-Cejka
09:30 AM - 09:45 AM	Intermission
09:45 AM - 10:30 AM	Panel
10:30 AM - 10:45 AM	Intermission
10:45 AM - 11:45 AM	Breakout Session 3
11:45 AM - 12:00 PM	Intermission
12:00 PM - 01:15 PM	Working Lunch, Planning Session, & Commitments
01:15 PM - 01:30 PM	Wrap-up, Raffle*, Closing Prayer
01:30 PM	Adjourn



BREAKOUT SESSIONS



Dr. Amy Jefferis & Sue Milano

From Overwhelmed to Empowered: Multiage Models That Transform Instruction



Rita Kendrick

Widening the Circle in Room 303: Inclusive Math Instruction in Practice



Sue Milano

The Brain Based Math Classroom: Using Multisensory Tools to Unlock Every Learner



Dr. Philip O'Rourke

Executive Functioning for Students: Approachable Strategies for Success



Jessica Paulsen

Academic Routines in the English Language Arts and Social Studies Classroom



Tracie Douglas

Authentic Assessment in Early Childhood



Dr. Courtney Pileggi

Supporting Families in the IEP/504 Process - Practical Framework and Progress Monitoring



Emily Hoffman

Building a Culture of Meaningful Inclusion



Dr. Lisa Reiger

Excellence and Inclusivity Together: Leading Inclusive Practices Through Mission-Driven, Data-Informed Instruction



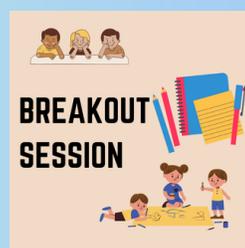
Jim Pogge & Kyle Van Frank

Effort vs. ROI: Annual Development Planning



Bruce Hermie

Implementing the Education Freedom Tax Credit Program



Jim Pogge & Kyle Van Frank

Relationship Impact: How Organizational Leadership Impacts Success and Mission Fulfillment

WHOLE GROUP SESSIONS

Maggie Schwalbach



Underdeveloped executive functioning skills often show up in students as distractibility, disorganization, disengagement, or even defiance. When educators can recognize the underlying skill deficits rather than just the surface behaviors, they can shift from reacting to challenges to proactively building systems that foster success. In this engaging, interactive, and highly practical session, NSEF Executive Director Maggie Schwalbach, MA, ADHD-CCSP, provides a clear, research-informed framework for integrating executive functioning skill-building into everyday classroom practices.

Crystal Brooks and Dr. Colleen McCoy-Cejka



Self-Assessment Workshop Part 1: How ready is your school to be confidently inclusive for all learners? School teams will navigate a rubric to assess readiness in key areas for maximum impact. Areas to consider are curriculum, instruction, assessment, and behavior. Content from the readiness checklists and discussion among the teams will lay groundwork for Day Two's goal setting workshop.

Dr. Colleen McCoy-Cejka



Perspectives: Accompanying families takes on a new meaning when you hear the backstories of their lives. Homework battles, earth-shattering meltdowns, pressure, isolation—and that's just the first week of school. Every year. Witness a candid conversation between a mother and her adult autistic son as they chronicle their search for places of welcome and belonging. They share their own experiences and perspectives of the hills and valleys as they walked the journey of preschool through college education together.

Crystal Brooks and Dr. Colleen McCoy-Cejka



Self-Assessment Workshop Part 2: During this workshop, school teams will use the data they have collected from the readiness assessment as well as learning from the earlier breakout sessions to determine priorities and create an action plan toward the achievement of specific goals. Each school team will share a firm commitment they have decided to make to move their community a step further toward creating places of belonging for ALL students.