



**Inclusion Solutions, LLC**  
and **ED-21 Solutions**

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*Widening the Circle*

**Widening the Circle**  
**Summer Conference**  
**June 5 & 6, 2024**

**Hosted by Newport Catholic High School**  
**Newport, Kentucky**



# SCHEDULE-AT-A-GLANCE

## DAY 1: JUNE 5, 2024

- 10:00** DOORS OPEN & CHECK IN
- 10:30** INTRODUCTIONS AND WELCOME
- 10:45** SPARK TALK 1
- 11:00** ASSESSING READINESS FOR INCLUSION
- 12:15** WORKING LUNCH: TEAM VISIONING
- 1:15** BREAKOUT SESSIONS
- 2:30** OVERCOMING OBSTACLES AND BARRIERS:  
PANEL OF LEADERS & PRACTITIONERS
- 3:30** SPARK TALK 2
- 3:45** LARGE GROUP PROCESSING & Q&A
- 4:15** GREELEY CENTER SOCIAL

## DAY 2: JUNE 6, 2024

- 8:45** WELCOME, ANNOUNCEMENTS & OVERVIEW OF EVENTS
- 9:15** KEYNOTE: JOELLYN CICCARELLI
- 10:00** THE FRAMEWORK: READINESS PART 2
- 11:15** BREAKOUT SESSIONS
- 12:15** LUNCH
- 1:00** SPARK TALK 3
- 1:15** TEAM PLAN & DESIGN WORKSHOPS
- 2:30** COMMITMENTS
- 3:00** CLOSING SESSION
- 3:30** ADJOURN

Access ALL event  
documents,  
presentations, and  
resources here!



# Spark Talk 1 by Colleen McCoy-Cejka

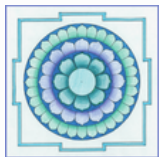
## Avoiding Flea-in-a-Jar Syndrome

*Colleen McCoy-Cejka is Managing Partner of Inclusion Solutions, LLC. She has been a Catholic school teacher, principal, assistant superintendent, & a Director for NCEA. She is a board member for the National Catholic Partnership on Disability and co-hosts the Catholic Teacher's Lounge. Colleen is the parent of a son with a disability and a neurotypical son.*



*Crystal Brooks, CCC-SLP, Ed.S., is Managing Partner of Inclusion Solutions, LLC. She has worked as a special education teacher, speech language pathologist, therapy director, state department of education professional development specialist, and Catholic high school Director of Inclusion. Crystal is the mother of three adult children*

*Colleen and Crystal have developed school, diocesan, and organizational partnerships throughout the country and are working to create inclusive Catholic school communities by widening the circle coast to coast.*



## Assessing Readiness for Inclusion Part 1

Presented by Colleen McCoy-Cejka and Crystal Brooks

**Team  
Activity**

How ready is your school to be confidently inclusive for all learners? In this session, school teams will navigate a rubric to assess readiness in key areas for maximum impact. Areas to consider are curriculum, instruction, assessment, and behavior. Content from the readiness checklists and discussion among the teams will lay groundwork for Day Two's strategic planning session.

## Breakout Sessions Detailed on Page 3

### Overcoming Obstacles and Barriers to Inclusive Practices A Panel Discussion

**Facilitator: Dr. Debbie Sullivan**

Co-Director, Greeley Center for Catholic Education,  
Loyola University Chicago

Hear from a panel of leaders and practitioners who have experienced and overcome challenges when building inclusive communities and practices. Through a series of prepared and spontaneous questions, this panel will share stories and examples of successes and failures, victories and blunders, to help those on the journey navigate common obstacles as well as the unique challenges of their own school communities.

## Spark Talk 2

### Belonging



## Breakout Sessions

<b>Day 1</b>	<b>ROOM</b>	<b>Day 2</b>
<p style="text-align: center;"><b>Air Traffic Control: Executive Functions</b> Presenter: Dr. Michelle Lia</p> <p>This interactive breakout session will share strategies for supporting self-regulation, inhibition, mental flexibility, and other cornerstones of executive function. Together, we will review a scenario and share how we would approach that group of students.</p>	TBD	<p style="text-align: center;"><b>Aligning Assessment with Instruction</b> Presenter: Dr. Michelle Lia</p> <p>This session will be about looking at what you plan to teach and making sure your assessment is created and aligned to instruction. We will also talk about what the assessment looks like--whether UDL is applied, assessment accessibility for student, and alignment of assessment with the unit of instruction.</p>
<p style="text-align: center;"><b>Accommodations &amp; Modifications</b> Presenter: Sue Milano, M.Ed</p> <p>What are the differences between accommodations and modifications, and what are the most effective ways to implement? Learn practical tips and strategies for implementation.</p>	TBD	<p style="text-align: center;"><b>Demystifying Autism</b> Presenter: Sue Milano, M.Ed.</p> <p>The prevalence of Autism has increased to 1 in 36 people. Learn characteristics of Autism, misconceptions, strategies, and routines that help teachers make classrooms effective and meaningful for these students.</p>
<p style="text-align: center;"><b>Building a Positive Classroom Environment</b> Presenter: Dr. Kaitlin Reichart</p> <p>This breakout session will look at the purpose of building a positive classroom environment along with strategies for building a positive environment.</p>	TBD	<p style="text-align: center;"><b>Tiers of Behavioral and Emotional Support</b> Presenter: Dr. Kaitlin Reichart</p> <p>This breakout session will explain tiers of support for students and provide examples of how to support the emotional and behavioral development of students.</p>
<p style="text-align: center;"><b>The Third Teacher: The Learning Environment</b> Presenter: Colleen McCoy-Cejka</p> <p>Besides the teacher and the content, the learning environment has significant influence on each student's learning experience. Consider use of space, sensory experiences, engagement, and tools for learning during this session.</p>	TBD	<p style="text-align: center;"><b>Leading the Charge and Rocking the Boat</b> Presenter: Debbie Sullivan, Ed.D. &amp; Colleen McCoy-Cejka</p> <p>This discussion-based session for people in leadership roles explores the realities, challenges, and rewards of leading change. What skills are most needed to lead inclusive communities?</p>
<p style="text-align: center;"><b>Making Meaningful Consultation...Meaningful!</b> Presenter: Crystal Brooks, CCC-SLP, Ed.S.</p> <p>Federal programs through IDEA and Title funds are meant to serve vulnerable students. Learn tips to prepare for consultation, questions to ask, and specifics of the law to make your next consultation with the LEA more meaningful.</p>	TBD	<p style="text-align: center;"><b>Modifications Workshop</b> Presenter: Crystal Brooks, CCC-SLP, Ed.S.</p> <p>When a student requires modified instruction, teachers need to know where to balance content and rigor to meet the goals of that specific student. Learn the basics of modifications in instruction and assessment to help student grow &amp; thrive.</p>

## Day 2

### Keynote: Everything I Need to Know I learned from my Son and Mr. Rogers

Joellyn Cicciarelli, President and Publisher of Loyola Press

In this touching and personal keynote address, Joellyn shares unexpected milestones in her journey as a professional and as a parent that led her to making inclusive education a priority at Loyola Press. It is in the unexpected, the challenging, the heartbreaking, and the beautiful that lessons are learned that push us to become what we were created and called to be.



*With 25+ years' experience in publishing, Joellyn Cicciarelli has written numerous children's books and developed award-winning literacy programs, religious education curriculum for all ages, and books and resources for adults. She was editor for Fred Rogers of Mister Roger's Neighborhood, producing his longest-running book series for teachers. Joellyn is the architect of Adaptive Finding God, a comprehensive faith formation program for children with disabilities and the author of a variety of children's books and curricula, including The InvestiGator Club Prekindergarten Learning System.*

*Prior to this role, she served the organization as Vice President of New Product Development and Director of Curricula Development, leading the editorial and design teams. Joellyn has been a speaker at the Los Angeles Religious Education Congress, the Mid-Atlantic Congress, and a variety of regional and diocesan events.*

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### Assessing Readiness Part 2: The Framework

*Presenters: Crystal Brooks and Colleen McCoy-Cejka*

This session allows participants to take a critical look at detailed components such as resources, personnel, and leadership supports to determine which areas are clicking and which need work. The Framework is a detailed checklist to guide schools to leave no stone unturned when thinking about how to best serve all students. This is a Team activity and will culminate in the afternoon strategic planning workshop.

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### Spark Talk 3 Non-Negotiables

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### Team Plan & Design Workshop

During this Team workshop, school teams will use the data they have collected from the two readiness assessment workshops and all other sessions to determine priorities and create an action plan.

Each school team will share a firm commitment they have decided to make to move their community a step further toward creating places of belonging for ALL students.

**Team  
Activity**