

Widening the Circle

Celebrating Neurodiversity in Faith-based Schools

FOCUS

STRATEGY:

Instructional Coaching

An instructional coach is an educational leader who works in a school or district to support teachers in reaching their goals. Effective instructional coaches serve as thought partners, building relationships based on trust and mutual respect and providing reflective, inquiry-oriented feedback rather than making judgments. The instructional coaching process has three important components:

The classroom teacher:

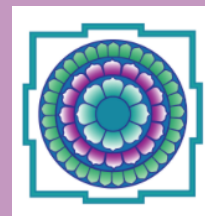
- identify learning goals, provide data.
- integrate new practices, invite feedback, meet with the coach weekly to reflect, and ask questions.

The instructional coach:

- gather and analyze data with teachers to create goals.
- listen and ask questions.
- explain teaching practices.
- find resources.
- provide feedback.
- serve as a thought partner.

The administrator:

- create a coaching culture for their school and to ensure that policies and systems are in place to support data-driven conversations.
- build interpersonal relationships of trust between teachers, leaders, and coaches to improve instruction.



RESOURCES

Knight, Jim. (2009). *Coaching Approaches and Perspectives*. Thousand Oaks, CA: Corwin Press.

Knight, Jim., (2007). *Instructional Coaching: A Partnership Approach to Improving Instruction*. Thousand Oaks, CA: Corwin Press.

