



Inclusion Solutions, LLC
and **ED-21 Solutions**

Widening the Circle

Widening the Circle
Summer Conference
June 5 & 6, 2024

Hosted by Newport Central Catholic High School
13 Carothers Road
Newport, Kentucky 41071



SCHEDULE-AT-A-GLANCE

DAY 1: JUNE 5, 2024

- 10:00** DOORS OPEN & CHECK IN AT BLACKBOX THEATER
- 10:30** INTRODUCTIONS AND WELCOME
- 10:45** SPARK TALK 1
- 11:00** ASSESSING READINESS FOR INCLUSION
- 12:15** WORKING LUNCH: TEAM VISIONING
- 1:15** BREAKOUT SESSIONS (2ND AND 3RD FLOORS)
- 2:30** OVERCOMING OBSTACLES AND BARRIERS: PANEL OF LEADERS & PRACTITIONERS
- 3:30** SPARK TALK 2
- 3:45** LARGE GROUP PROCESSING & Q&A
- 4:15** GREELEY CENTER SOCIAL (3RD FLOOR)

DAY 2: JUNE 6, 2024

- 8:45** WELCOME & ANNOUNCEMENTS
- 9:15** KEYNOTE: JOELLYN CICCARELLI
- 10:00** THE FRAMEWORK: READINESS PART 2
- 11:15** BREAKOUT SESSIONS
- 12:15** LUNCH
- 1:00** SPARK TALK 3
- 1:15** TEAM PLAN & DESIGN WORKSHOPS
- 2:30** COMMITMENTS
- 3:00** CLOSING SESSION
- 3:30** ADJOURN

Access ALL event documents, presentations, and resources here!



Spark Talk 1 by Colleen McCoy-Cejka

Avoiding Flea-in-a-Jar Syndrome

Colleen McCoy-Cejka is Managing Partner of Inclusion Solutions, LLC. She has been a Catholic school teacher, principal, assistant superintendent, & a Director for NCEA. She is a board member for the National Catholic Partnership on Disability and co-hosts the Catholic Teacher's Lounge. Colleen is the parent of a son with a disability and a neurotypical son.



Crystal Brooks, CCC/SLP, Ed.S. is Managing Partner of Inclusion Solutions, LLC. She has worked as a special education teacher, speech language pathologist, therapy director, state department of education professional development specialist, and Catholic high school Director of Inclusion. Crystal is the mother of three adult children.

Colleen and Crystal have developed school, diocesan, and organizational partnerships throughout the country and are working to create inclusive Catholic school communities by widening the circle coast to coast!



Assessing Readiness for Inclusion Part 1

Facilitators Colleen McCoy-Cejka and Crystal Brooks

**Team
Activity**

How ready is your school to be confidently inclusive for all learners? In this session, school teams will navigate a rubric to assess readiness in key areas for maximum impact. Areas to consider are curriculum, instruction, assessment, and behavior. Content from the readiness checklists and discussion among the teams will lay groundwork for Day Two's strategic planning session.

Breakout Sessions Detailed on Page 3

Overcoming Obstacles and Barriers to Inclusive Practices

A Panel Discussion

Facilitated by Dr. Debbie Sullivan, Co-director GCCE, Loyola University Chicago

Panelists

Krista Baioni, St. Therese
Christina Rice, Prince of Peace
Deb Geers, St. Timothy

Stefanie Gray, Newport Catholic
Bre Johnson, St. Catherine
Kathy Krumpleman, Holy Cross HS

Hear from a panel of leaders and practitioners who have experienced and overcome challenges when building inclusive communities and practices. Panelists will share stories and examples of successes and failures, victories and blunders, to help those on the journey navigate common obstacles as well as the unique challenges of their own school communities.

Spark Talk 2 by Quinlan Cejka

Belonging

Breakout Sessions

Day 1	ROOM	Day 2
<p>Air Traffic Control: Executive Functions Presenter: Dr. Michelle Lia</p> <p>This interactive breakout session will share strategies for supporting self-regulation, inhibition, mental flexibility, and other cornerstones of executive function. Together, we will review a scenario and share how we would approach that group of students.</p>	303	<p>Aligning Assessment with Instruction Presenter: Dr. Michelle Lia</p> <p>This session will be about looking at what you plan to teach and making sure your assessment is created and aligned to instruction. The application of UDL, accessibility for ALL students, and alignment of the assessment with the unit of instruction will be explored.</p>
<p>The Big 3 of SLD (Specific Learning Disabilities) Presenter: Sue Milano, M.Ed</p> <p>Dyslexia, Dysgraphia, and Dyscalculia are prevalent in every classroom. Learn the basics of these disabilities as well as strategies and accommodations that help students to succeed in school.</p>	304	<p>Demystifying Autism Presenter: Sue Milano, M.Ed.</p> <p>The prevalence of Autism has increased to 1 in 36 people. Learn characteristics of Autism, misconceptions, strategies, and routines that help teachers make classrooms effective and meaningful for these students.</p>
<p>Building a Positive Classroom Environment Presenter: Dr. Kaitlin Reichart</p> <p>This breakout session will look at the purpose of building a positive classroom environment along with strategies for building a positive environment.</p>	305	<p>Tiers of Behavioral and Emotional Support Presenter: Dr. Kaitlin Reichart</p> <p>This breakout session will explain tiers of support for students and provide examples of how to support the emotional and behavioral development of students.</p>
<p>The Third Teacher: The Learning Environment Presenter: Colleen McCoy-Cejka</p> <p>Besides the teacher and the content, the learning environment has significant influence on each student's learning experience. Consider use of space, sensory input, engagement, and tools for learning.</p>	Media Center 2nd Floor	<p>Leading the Charge and Rocking the Boat Presenters: Dr. Debbie Sullivan & Colleen McCoy-Cejka</p> <p>This discussion-based session for people in leadership roles explores the realities, challenges, and rewards of leading change. What skills are most needed to lead inclusive communities?</p>
<p>Making Meaningful Consultation...Meaningful! Presenter: Crystal Brooks, CCC/SLP, Ed.S.</p> <p>Grant funding through the federal law, the IDEA, serve students eligible for special education. Make sure every student is counted and you know how to prepare for the next consultation with the LEA. Don't leave any funding on the table!</p>	306	<p>Modifications Workshop Presenter: Crystal Brooks, CCC/SLP, Ed.S.</p> <p>When students require modified curriculum above or below grade levels, teachers need to know how to design instruction and maintain rigor. Learn the basics of modifications for instruction and assessment to help students grow & thrive.</p>

Day 2

Keynote: Everything I Need to Know I Learned From my Son and Mr. Rogers

Joellyn Cicciarelli, President and Publisher of Loyola Press

In this touching and personal keynote address, Joellyn shares unexpected milestones in her journey as a professional and as a parent that led her to make inclusive education a priority at Loyola Press. It is in the unexpected, the challenging, the heartbreaking, and the beautiful that lessons are learned that push us to become what we were created and called to be.



With 25+ years' experience in publishing, Joellyn Cicciarelli has written numerous children's books and developed award-winning literacy programs, religious education curriculum for all ages, and books and resources for adults. She was editor for Fred Rogers of Mister Roger's Neighborhood, producing his longest-running book series for teachers. Joellyn is the architect of Adaptive Finding God, a comprehensive faith formation program for children with disabilities and the author of a variety of children's books and curricula, including The InvestiGator Club Prekindergarten Learning System.

Prior to this role, she served the organization as Vice President of New Product Development and Director of Curricula Development, leading the editorial and design teams. Joellyn has been a speaker at the Los Angeles Religious Education Congress, the Mid-Atlantic Congress, and a variety of regional and diocesan events.

Assessing Readiness Part 2: The Framework

Presenters: Crystal Brooks and Colleen McCoy-Cejka

This session allows participants to take a critical look at detailed components such as resources, personnel, and leadership supports to determine which areas are clicking and which need work. The Framework is a detailed checklist to guide schools to leave no stone unturned when thinking about how to best serve all students. This is a **team activity** and will culminate in the afternoon strategic planning workshop.

Spark Talk 3 by Crystal Brooks

Non-Negotiables: We are ALL Special Education Teachers

Team Plan & Design Workshop

During this workshop, school teams will use the data they have collected from the two readiness assessments as well as learning from the earlier breakout sessions to determine priorities and **create an action plan.**

Each school team will share a firm commitment they have decided to make to move their community a step further toward creating places of belonging for ALL students.

**Team
Activity**

Meet Our Presenters

Dr. Michelle Lia is a Co-Director of the Greeley Center for Catholic Education at Loyola University Chicago. She is a product of Catholic education from age of 4 to 22 years! She worked in Catholic and public schools for 17 years as a classroom teacher and a reading specialist.

Dr. Lia provides coaching and professional learning to educators in Chicago and across the country in these areas:

- instruction
- literacy
- curriculum
- Universal Design for Learning
- instructional coaching

For the Greeley Center, she also acts as a coach of the coaches and a professional learning consultant. Dr. Lia teaches courses in undergraduate and graduate programs in the School of Education.



Sue Milano, M.Ed. is the Director of Programs and Advocacy at Inclusion Solutions, LLC. Sue has worked in public, charter, and private schools educating students with disabilities for over 25 years. She developed the first inclusive program within a PreK-8th grade Catholic school in her home diocese and has consulted with principals and learning specialists seeking to enrich other Catholic school communities across the country. She is knowledgeable of federal programs and has ensured students benefit from the funding they are entitled to.

Dr. Kaitlin Reichart is the Greeley Endowed Chair. In this role, Dr. Reichart teaches within the Educational Leadership program, provides coaching and professional learning to schools throughout the country, and contributes to the research field.

Previously, Dr. Reichart worked as an elementary school principal and teacher within Catholic Schools. Dr. Reichart's doctoral research focused on the effects of an intervention on classroom engagement and reading comprehension.



Dr. Debbie Sullivan is Co-Director of the Greeley Center for Catholic Education at Loyola University Chicago. Dr. Sullivan teaches graduate courses for Loyola's Catholic Principal Preparation Program. She is passionate about Catholic school leadership plans as well as building the leadership capacity of those already ministering in Catholic Schools. Dr. Sullivan holds a B.A. in History, an M.A. in Educational Administration as well as an Ed.D. in Curriculum and Instruction from Loyola University Chicago. She began her career as a junior high history teacher and worked for the Archdiocese of Chicago for 25 years. Upon receiving her M.A., she moved into the role of principal and was recruited to move to the Office of Catholic Schools to serve as a Regional Director for the Archdiocese of Chicago just prior to earning her Ed.D. in Curriculum and Instruction.

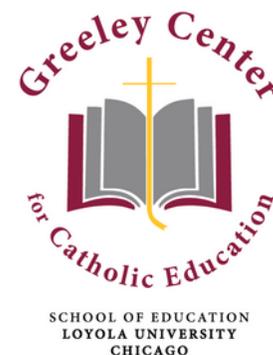


Parking and Check In

Look for outdoor signage that directs you to the entrance for the Chapel/Black Box doors. Park in the south lot and enter through the Chapel/Black Box Theater entrance. Check in will be just inside these doors. Doors will open by 9:45am.

Event Sponsor: The Andrew M. Greeley Center for Catholic Education at Loyola University Chicago

The Andrew M. Greeley Center for Catholic Education was created to support the mission of pre-Kindergarten-12th grade Catholic schools through consultation and professional learning.



Special Thanks

Thank you to Superintendent Kendra McGuire and Assistant Superintendent Dr. Michele Ulrich for their leadership and partnership in this endeavor. We are so grateful!



Quinlan Cejka for assistance with the event and for sharing his story!



To Principal Ken Collopy, AP Stefanie Gray, and All of the Newport Catholic Faculty & Staff

Our friends at **Loyola Press** for their support and especially Joellyn Cicciarelli for her story and time with us!

**LOYOLA
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Our friends at **Fire Foundation Northern Kentucky** for their support of Catholic schools!

Let's Stay Connected!

www.inclusionsolutions4kids.com

www.linkedin.com/in/colleen-mccoy-cejka-8007b03b

<https://www.luc.edu/gcce/>

www.linkedin.com/in/crystal-brooks-1096b73/

✕ @GCCE_LUC

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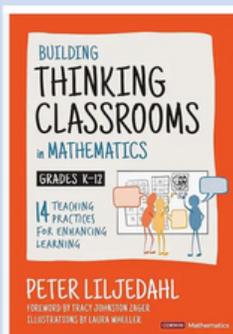
Need More Summer PD?

Summer Book Study!

Building thinking Classrooms in Math!

Learn instructional strategies for math that
are effective for ALL LEARNERS.

Crystal Brooks will lead the exploration of
this wonderful resource by
Peter Liljedahl



June 11th, 18th, 25th, July 1st
11:00-12:30 am MST

\$40.00

[Register Here](#)

or with QR Code

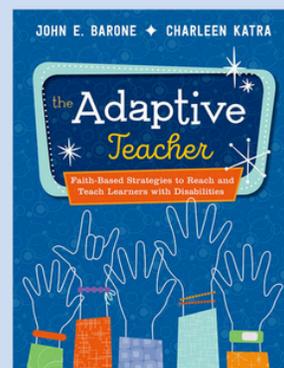


Summer Book Study!

Become an Adaptive Teacher!

Learn instructional strategies that are
effective for ALL LEARNERS.

Crystal Brooks will lead the exploration of
this wonderful resource by
John Barone and Charleen Katra.



June 11th, 18th, and 25th
9:00-10:30 am MST

\$30.00

[Register Here](#)

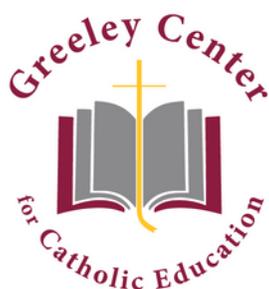
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